

Chapter – 4
GROWING UP AS BOYS AND GIRLS
Worksheet - 2

Choose the correct option:

1. The government of India reserves _____ seats in local governing bodies for women.
 - a. One third
 - b. One fourth
 - c. One fifth
 - d. One sixth

2. Cultural stereotypes cast women in the role of _____.
 - a. Adventurers
 - b. Fighters
 - c. Caregivers
 - d. All of these

3. In early times, only _____ were the inheritors of property.
 - a. Children
 - b. Men
 - c. Women
 - d. None of these

4. _____ system secluded women in society.
 - a. Dowry
 - b. Purdah
 - c. Education
 - d. Sati

5. In India, the _____ is in favour of men.
 - a. Weather
 - b. Climate
 - c. Population
 - d. Nature

6. The roles of men and women are:
 - a. equally valued

- b. not equally valued
 - c. of same status
 - d. none of these
7. What was the most important activity on an Island of Samoa in 1920s?
- a. Fishing
 - b. Farming
 - c. Household work
 - d. None of these
8. At what age did the boy in Samoa join older boys for learning outdoor jobs?
- a. 5 years
 - b. 9 years
 - c. 11 years
 - d. 13 years
9. What did girls in Samoa learn after the age of fourteen years?
- a. How to weave baskets
 - b. How to grow plantation
 - c. Special cooking
 - d. All of these
10. From which class did the girls and boys go to separate school in M.P.?
- a. Class IV onwards
 - b. Class VI onwards
 - c. Class VII onwards
 - d. Class XI onwards

Answer the following Questions.

- 11. How does the society make a distinction between girls and boys?
- 12. What is the basis of gender inequality?
- 13. Describe the lives of domestic workers as given in the chapter.
- 14. Why was the caste system not progressive for women?
- 15. Briefly write about life of domestic worker Melani?
- 16. How does the constitution help women?
- 17. What does housework involve?
- 18. How does social conditioning help in determining gender roles?

19. Explain another aspect of housework.
20. What does our Constitution say about discrimination?

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