## **Chapter-3**

## Worksheet-3

## **Choose the correct option:**

- 1. Which incident persuaded USA to join the war?
- (a) Hitler's attack on Eastern Europe
- (b) Hitler's policy of genocide of the Jews
- (c) Helplessness of England and France
- (d) Japan's attack on the US base at Pearl Harbour
- 2. Which incident led to the start of World War II?
- (a) German invasion of Switzerland
- (b) German invasion of Poland
- (c) Russian invasion of Germany
- (d) Japan's sinking of ship at Pearl Harbour
- 3. According to the Nazis, which people were to be regarded as desirable?
- (a) Pure and healthy Nordic Aryans
- (b) German soldiers who helped in territorial expansion
- (c) German police of different types
- (d) All those who were willing to consider Hitler as God
- 4. What was the destination of all 'undesirable' of the German Empire called?
- (a) Land of 'undesirables'
- (b) Cursed land
- (c) General government
- (d) Land for the Abnormal
- 5. Which of these were the reasons of Nazi hatred of the Jews?
- (a) Jews had been stereotyped as killers of Christ
- (b) They were 'usurers', i.e. moneylenders
- (c) The Jews had always cheated the Nazis
- (d) Both (a) and (b)
- **6.** When did the Second World War come to an end?
- (a) January 1944
- (b) May 1945
- (c) June 1946
- (d) August 1947
- 7. What was Nazi ideology with regard to school children?
- (a) He believed that education of children was not necessary

- (b) A control should be kept over children both inside and outside school
- (c) All children should be regarded as equal
- (d) None of the above
- **8.** The Nuremberg laws of citizenship of 1935 stated that:
- (a) Only persons of German or related blood would henceforth be German citizens
- (b) Marriages between Jews and Germans were forbidden
- (c) Jews were forbidden to fly the national flag
- (d) All the above
- 9. What was the process of Nazi schooling for 'Good German children'?
- (a) Racial science was introduced to justify Nazi ideas of race
- (b) School textbooks were rewritten
- (c) Even the function of sports was to nurture a spirit of violence and aggression among children
- (d) All the above
- 10. What was the thinking of Nazi Germany about women?
- (a) The fight for equality between men and women was wrong
- (b) Girls had to maintain the purity of the race and teach their children Nazi values
- (c) Their role was to be of mothers who had to be bearers of the Aryan culture and race
- (d) All the above

## Answer the following Questions.

- 11. How did the Nazis proceed to realise their murderous racial ideology by eliminating the 'undesirables'? Explain.
- 12. What were the steps taken against the Jews between 1933-1939?
- **13.** Why was Hitler interested in the youth of the country?
- **14.** How were youth organisation made responsible for education German youth in the spirit of National socialism?
- **15.** How was Nazi Germany's Art of Propaganda responsible for establishing total control over its people?
- **16.** Describe the reaction of masses against Nazi barbarities.
- 17. Mention five consequences of Nazism in Germany.

- 18. The Nazi regime used language and media with care, and often to great effect the terms they coined to describe their various activities are not only deceptive. They are chilling. Explain.
- **19.** Explain any five features of political policy adopted by Hitler after coming to power in 1933.
- **20.** "By the end of 1940, Hitler was at the Pinnacle of his Power". Explain the statement.